





*seeds of faith, hope and courage*

### CHILDHOOD HISTORY FORM

Child's Name \_\_\_\_\_ Date \_\_\_\_\_

Birthdate \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

Adopted \_\_\_ yes \_\_\_ no Is your child aware of adoption? \_\_\_ yes \_\_\_ no

Divorce? Yes \_\_\_ no \_\_\_ When? \_\_\_\_\_

If divorced, describe your relationship with child's other biological parent \_\_\_\_\_

Others in Household:	Relationship to child	Age
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Briefly state your main concerns about your child and the duration:

What do you think might be causing this?

Has anyone else expressed concerns about your child?

Have any of the child's blood relatives experienced similar problems?

What are your expectations for therapy?

Has your child ever been seen by another counselor? Yes \_\_\_\_\_ No \_\_\_\_\_

Dates \_\_\_\_\_ Who? \_\_\_\_\_

Outcome \_\_\_\_\_

Who will participate in child's therapy? Mom: yes \_\_\_ no \_\_\_ Dad: yes \_\_\_ no \_\_\_  
Step Mom: yes \_\_\_ no \_\_\_ Step Dad: yes \_\_\_ no \_\_\_

Anything that caused either parent significant unhappiness or worry during the child's life thus far? \_\_\_\_\_

Biggest struggle in your family's history \_\_\_\_\_

Current stressors in family \_\_\_\_\_

Parental unemployment? Dates: \_\_\_\_\_

Any deaths your child has experienced? \_\_\_\_\_

Any moves? If so, when and where \_\_\_\_\_

Child exposed to disaster? Describe \_\_\_\_\_

Any known sexual/physical/verbal abuse your child has experienced?

\_\_\_\_\_

What are the child's responsibilities? \_\_\_\_\_

\_\_\_\_\_

Who is your child like? \_\_\_\_\_

What are your child's strengths? \_\_\_\_\_

What makes your child mad? \_\_\_\_\_

What are your child's favorite activities? \_\_\_\_\_

What does your child dislike doing the most? \_\_\_\_\_

Describe your child's temperament \_\_\_\_\_

\_\_\_\_\_

Did the child's mother or the child experience any complications during pregnancy/delivery?

**MEDICAL HISTORY** Please note the age and any other pertinent information. Use back if necessary.

Childhood diseases: \_\_\_\_\_

Operations: \_\_\_\_\_

Other hospitalizations: \_\_\_\_\_

Head injuries: \_\_\_\_\_

Convulsions/seizures: \_\_\_\_\_

Persistent high fevers: \_\_\_\_\_

Eye problems: \_\_\_\_\_

Tics (eye blinking, sniffing, or any repetitive movement): \_\_\_\_\_

Ear problems: \_\_\_\_\_

Allergies or asthma: \_\_\_\_\_

Sleep problems (restless, night waking, sleepwalking): \_\_\_\_\_

Bedwetting or soiling pants in daytime: \_\_\_\_\_

Describe the child's appetite: \_\_\_\_\_

Please list other doctors or professionals consulted: \_\_\_\_\_

Current medications and dose: \_\_\_\_\_

### FAMILY/SOCIAL HISTORY

Include any brothers or sisters you (the parent) have/had as well as your (the parent) natural parents (In other words, YOUR childhood history). Be sure to include PAST or PRESENT behavior.

#### Birth Mother Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

#### Birth Father Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

#### Step-Mother Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

#### Step-Father Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

#### Adopted Mother Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

#### Adopted Father Childhood History (Check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Alcoholism        | <input type="checkbox"/> Drug Usage        |
| <input type="checkbox"/> Physical Abuse    | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Sexual Abuse      | <input type="checkbox"/> Mental Illness    |
| <input type="checkbox"/> Criminal Activity |  |

Which family member has the best relationship with the patient? \_\_\_\_\_

## INFANCY - TODDLERHOOD

Were any of the following present during your child's first few years?

- |   |   |
|---|---|
| <input type="checkbox"/> did not enjoy cuddling | <input type="checkbox"/> was not calmed by being held |
| <input type="checkbox"/> difficult to comfort   | <input type="checkbox"/> colic                        |
| <input type="checkbox"/> excessive restlessness | <input type="checkbox"/> excessive irritability       |
| <input type="checkbox"/> frequent head banging  | <input type="checkbox"/> constantly into everything   |

TEMPERAMENT: please rate the following as your child appeared in infancy and toddlerhood:

- Activity level:  underactive     average activity level     overactive
- Adaptability:  adapted easily to change     resisted change
- Intensity:  average     feelings were often intense
- Mood:  often happy     average range of moods  
 often dissatisfied or irritable

### DEVELOPMENTAL MILESTONES

As best you can recall, list age of development, or check item at right:

	Age	or	Early	Normal	Late
Walked without assistance	_____		_____	_____	_____
Spoke first words	_____		_____	_____	_____
Any speech/articulation problems?					
Toilet trained daytime	_____		_____	_____	_____
Toilet trained nighttime	_____		_____	_____	_____

### COORDINATION

Rate your child on the following skills:

	Good	Average	Poor
Walking	_____	_____	_____
Running	_____	_____	_____
Throwing	_____	_____	_____
Catching	_____	_____	_____
Shoelace tying	_____	_____	_____
Writing	_____	_____	_____
Athletic abilities	_____	_____	_____

### COMPREHENSION AND UNDERSTANDING

Do you consider your child to understand directions and situations as well as other children his/her age?

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How would you rate your child's overall level of intelligence?

- Below average     Above average     Average

### PEER RELATIONSHIPS

How does your child get along with others his/her age? Describe any problems.

# SCHOOL HISTORY

School currently attending: \_\_\_\_\_ Grade level \_\_\_\_\_

Is your child in any resource or special classes? \_\_\_\_\_

Has your child ever repeated a grade? If so, which? \_\_\_\_\_

Briefly describe your child's school progress. Note usual grades, any problems or successes, strong subjects and weak subjects:

Preschool - K \_\_\_\_\_

1st - 5th \_\_\_\_\_

6th - 8th \_\_\_\_\_

9th - 12th \_\_\_\_\_

Describe any conduct problems your child has had in school:

How would you rate your child's homework/study skills? \_\_\_ Good \_\_\_ Average \_\_\_ Poor

Describe difficulties: \_\_\_\_\_

Has your child had tutoring or remedial work? \_\_\_\_\_

Does your child like to read? \_\_\_\_\_ How often (circle one) Never Seldom Occas. Often

Please rate reading ability as \_\_\_\_\_ good \_\_\_\_\_ fair \_\_\_\_\_ poor

Any other comments on your child's performance and behavior:

## HOME BEHAVIOR AND MOOD

Check which of the following applies to your child:

- |   |  |
|---|--|
| <input type="checkbox"/> frequently irritable or moody                          | <input type="checkbox"/> nervous, anxious  |
| <input type="checkbox"/> can't seem to enjoy doing anything                     | <input type="checkbox"/> frequent headaches  |
| <input type="checkbox"/> sad spells   | <input type="checkbox"/> frequent stomachaches   |
| <input type="checkbox"/> crying spells  | <input type="checkbox"/> has had a panic attack (rapid heartbeat, sweaty palms, feeling something bad about to happen)   |
| <input type="checkbox"/> easily bored   | <input type="checkbox"/> difficulty sleeping:<br><input type="checkbox"/> goes to sleep very late<br><input type="checkbox"/> hard to get up in morning<br><input type="checkbox"/> very restless sleep<br><input type="checkbox"/> bad dreams |
| <input type="checkbox"/> poor or low motivation                                 | <input type="checkbox"/> acts like driven by a motor   |
| <input type="checkbox"/> low self-esteem (makes negative statements about self) | <input type="checkbox"/> doesn't seem to learn from experience   |
| <input type="checkbox"/> can't seem to concentrate                              | <input type="checkbox"/> very disorganized (loses things, has very messy room)   |
| <input type="checkbox"/> has had thoughts of or made comments about suicide     | <input type="checkbox"/> has ever been physically or sexually abused   |
| <input type="checkbox"/> other: _____   | <input type="checkbox"/> drug or tobacco use: _____  |
| <input type="checkbox"/> eats (too much) or (too little)                        | <input type="checkbox"/> argues with or rude to teachers   |
| <input type="checkbox"/> frequent arguing at home                               |  |
| <input type="checkbox"/> fearfulness  |  |

Any additional comments you would like to make about your child (mood, behavior, personality, etc.):

Thank you for the time and effort you gave in completing this form. Please also complete any check lists which accompany this history form.

Most children exhibit, at one time or another, one or more of the symptoms listed below. Place a P next to those that your child has exhibited in the PAST and N next to those that your child exhibits NOW. Only mark those symptoms that have been or are present to a significant degree over a period of time. Only check as problems behavior that you suspect is unusual or atypical when compared to what you consider to be the normal for your child's age.

- \_\_\_\_\_ Thumb-sucking
- \_\_\_\_\_ Baby Talk
- \_\_\_\_\_ Overly dependent for age
- \_\_\_\_\_ Frequent temper tantrums
- \_\_\_\_\_ Excessiveness silliness and clowning
- \_\_\_\_\_ Excessive demands for attention
- \_\_\_\_\_ Cries easily and frequently
- \_\_\_\_\_ Generally immature
- \_\_\_\_\_ Eats non-edible substances
- \_\_\_\_\_ Overeating with overweight
- \_\_\_\_\_ Eating binges with overweight
- \_\_\_\_\_ Under eating with underweight
- \_\_\_\_\_ Long periods of dieting and food abstinence with underweight
- \_\_\_\_\_ Preoccupied with food--what to eat and what not to eat
- \_\_\_\_\_ Preoccupation with bowel movements
- \_\_\_\_\_ Constipation
- \_\_\_\_\_ Encopresis (soiling)
- \_\_\_\_\_ Insomnia (difficulty sleeping)
- \_\_\_\_\_ Enuresis (bed wetting)
- \_\_\_\_\_ Frequent nightmares
- \_\_\_\_\_ Night terrors (terrifying night time out bursts)
- \_\_\_\_\_ Sleepwalking
- \_\_\_\_\_ Excessive sexual interest and preoccupation
- \_\_\_\_\_ Frequent sex play with other children
- \_\_\_\_\_ Excessive masturbation
- \_\_\_\_\_ Frequently likes to wear clothing of the opposite sex
- \_\_\_\_\_ Exhibits gestures and intonations of the opposite sex
- \_\_\_\_\_ Frequent headaches
- \_\_\_\_\_ Frequent stomach aches
- \_\_\_\_\_ Frequent nausea and vomiting
- \_\_\_\_\_ Often complains of bodily aches and pains
- \_\_\_\_\_ Worries over bodily illness
- \_\_\_\_\_ Poor motivation
- \_\_\_\_\_ Apathy
- \_\_\_\_\_ Takes path of least resistance
- \_\_\_\_\_ Ever trying to avoid responsibility
- \_\_\_\_\_ Poor follow through
- \_\_\_\_\_ Low curiosity
- \_\_\_\_\_ Open defiance of authority
- \_\_\_\_\_ Blatantly uncooperative
- \_\_\_\_\_ Persistent lying
- \_\_\_\_\_ Frequent use of profanity to parents, teachers, and other authorities
- \_\_\_\_\_ Truancy from school
- \_\_\_\_\_ Runs away from home
- \_\_\_\_\_ Violent outbursts of rage
- \_\_\_\_\_ Stealing
- \_\_\_\_\_ Cruelty to animals, children, and others
- \_\_\_\_\_ Destruction of property
- \_\_\_\_\_ Criminal and/or dangerous acts
- \_\_\_\_\_ Trouble with the police

- \_\_\_\_\_ Violent assault
- \_\_\_\_\_ Fire setting
- \_\_\_\_\_ Little, if any, guilt over behavior that causes others pain and discomfort
- \_\_\_\_\_ Little, if any, response to punishment for antisocial behavior
- \_\_\_\_\_ Few, if any, friends
- \_\_\_\_\_ Does not seek friendships
- \_\_\_\_\_ Rarely sought by peers
- \_\_\_\_\_ Not accepted by peer group
- \_\_\_\_\_ Selfish
- \_\_\_\_\_ Argumentative
- \_\_\_\_\_ Does not respect the rights of others
- \_\_\_\_\_ Wants things own way with exaggerated reaction if thwarted
- \_\_\_\_\_ Trouble putting self in other person's position
- \_\_\_\_\_ Egocentric (self-centered)
- \_\_\_\_\_ Frequently hits other children
- \_\_\_\_\_ Excessively critical of others
- \_\_\_\_\_ Excessively taunts other children
- \_\_\_\_\_ Ever complaining
- \_\_\_\_\_ Is often picked on and easily bullied by other children
- \_\_\_\_\_ Suspicious, distrustful
- \_\_\_\_\_ Aloof
- \_\_\_\_\_ "Wise-guy" or smart aleck attitude
- \_\_\_\_\_ Brags or boasts
- \_\_\_\_\_ Bribes other children
- \_\_\_\_\_ Excessively competitive
- \_\_\_\_\_ Often cheats when playing games
- \_\_\_\_\_ "Sore Loser"
- \_\_\_\_\_ "Does not know when to stop"
- \_\_\_\_\_ Poor common sense in social situations
- \_\_\_\_\_ Often feels cheated or gypped
- \_\_\_\_\_ Feels others are persecuting him when there is no evidence for such
- \_\_\_\_\_ Typically wants his or her own way
- \_\_\_\_\_ Very stubborn
- \_\_\_\_\_ Obstruction-istic
- \_\_\_\_\_ Negativistic (does just the opposite of what is requested)
- \_\_\_\_\_ Quietly, or often silently, defiant of authority
- \_\_\_\_\_ Feigns or verbalizes compliance or cooperation but does not comply with requests
- \_\_\_\_\_ Drug abuse
- \_\_\_\_\_ Alcohol abuse
- \_\_\_\_\_ Very tense
- \_\_\_\_\_ Nail biting
- \_\_\_\_\_ Chews on clothes, blankets, etc.
- \_\_\_\_\_ Head banging
  
- \_\_\_\_\_ Hair pulling
- \_\_\_\_\_ Picks on skin
- \_\_\_\_\_ Speaks rapidly and under pressure
- \_\_\_\_\_ Irritability, easily "flies off the handle"

**FEARS/PHOBIAS**

- \_\_\_\_\_ dark
- \_\_\_\_\_ new situations
- \_\_\_\_\_ strangers
- \_\_\_\_\_ being alone
- \_\_\_\_\_ death
- \_\_\_\_\_ separation from parent
- \_\_\_\_\_ school
- \_\_\_\_\_ visiting other children's homes

- \_\_\_\_\_ going away to camp
- \_\_\_\_\_ animals
- \_\_\_\_\_ other fears (name)
- \_\_\_\_\_ Anxiety attacks with palpitations (heart pounding), shortness of breath, sweating, etc.
- \_\_\_\_\_ Disorganized
- \_\_\_\_\_ Excessive worrying over minor things
- \_\_\_\_\_ Tics such as eye blinking, grimacing, or other spasmodic repetitious movements
- \_\_\_\_\_ Involuntary grunts, vocalizations (understandable or not)
- \_\_\_\_\_ Stuttering
- \_\_\_\_\_ Depression
- \_\_\_\_\_ Frequent crying spells
- \_\_\_\_\_ Suicidal preoccupation, gestures, or attempts
- \_\_\_\_\_ Excessive desire to please authority
- \_\_\_\_\_ "Too Good"
- \_\_\_\_\_ Often appears insincere and/or artificial
- \_\_\_\_\_ Too mature, frequently acts older than actual age
- \_\_\_\_\_ Excessive guilt over minor indiscretions
- \_\_\_\_\_ Asks to be punished
- \_\_\_\_\_ Low self-esteem
- \_\_\_\_\_ Excessive self-criticism
- \_\_\_\_\_ Very poor toleration of criticism
- \_\_\_\_\_ Feelings easily hurt
- \_\_\_\_\_ Dissatisfact-ion with appearance or body part(s)
- \_\_\_\_\_ Excessive modesty or exposure
- \_\_\_\_\_ Perfectionist, rarely satisfied with performance
- \_\_\_\_\_ Frequently blames others as a cover up for own short comings
- \_\_\_\_\_ Little concern for personal appearance or hygiene
- \_\_\_\_\_ Little concern for or pride in personal property
- \_\_\_\_\_ "Gets hooked" on certain ideas and remains preoccupied
  
- \_\_\_\_\_ Compulsive repetition of seemingly meaningless physical acts
- \_\_\_\_\_ Shy
- \_\_\_\_\_ Inhibited self expression in dancing, singing, laughing, etc.
- \_\_\_\_\_ Recoils from affectionate physical contact
- \_\_\_\_\_ Withdrawn
- \_\_\_\_\_ Fears asserting self
- \_\_\_\_\_ Inhibits open expression of anger
- \_\_\_\_\_ Allows self to be easily taken advantage of
- \_\_\_\_\_ Frequently pouts and/or sulks
- \_\_\_\_\_ Mute (refuses to speak) but can
- \_\_\_\_\_ Gullible/naive
- \_\_\_\_\_ Passive and easily led
- \_\_\_\_\_ Excessive fantasizing, "lives in his (her own world"
- \_\_\_\_\_ Flat emotional tone
- \_\_\_\_\_ Speech is non- communicative or poorly communicative
- \_\_\_\_\_ Hears voices
- \_\_\_\_\_ Sees visions